





Condition Photo Documentation





Pagosa Springs Middle School

09/26/2024

 LAYER 1: BOUNDARY & TRAFFIC FLOW		
	Image	Comment
a		<p><i>There was only one instance of signage designating on-street parent drop-off and pick-up observed.</i></p>
b		<p><i>The entries to the school property are not easily surveilled from the main entry/ administration offices.</i></p>
c		<p><i>Parking lot entrances and exits are NOT clearly marked and delineated for students, staff and visitors.</i></p>





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	LAYER 2: OUTDOOR SPACES & AMENITIES	
	Image	Comment
a		<p><i>The minimal playground equipment offered is dated, weathered and in disrepair.</i></p>
b		<p><i>One example of student involved beautification project observed at time of assessment (fence decoration in background)</i></p>
c		<p><i>There are no playfields offered at this school due to site constraints. They utilize the town park across the street.</i></p>





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	LAYER 3: ADMIN & STAFF SPACES	
	Image	Comment
a		<p><i>There are NO vehicular barriers (bollards, concrete benches, etc.) at the main entry that are integrated into the design.</i></p>
b		<p><i>MS 5-6 has 2 separate doors with no secure entries and stands separate from MS 7-8. MS 7-8 has the ability to be a secure vestibule but controlled at exterior doors only.</i></p>
c		<p><i>Administration is buried internally and does NOT have direct connection to the vestibule via a transaction window.</i></p>





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	LAYER 4: CORE & SHARED SPACES	
	Image	Comment
a		<p><i>-The cafeteria is NOT located adjacent to playgrounds or other outdoor recreation space for students to use during lunch.</i></p> <p><i>-There is NOT enough seating options provided (regular table and chair, high-tops, or booths, etc.)</i></p>
b		<p><i>Restrooms are NOT well distributed across the building, in various stages of disrepair and finishes are in poor condition.</i></p>
c		<p><i>The Art Room(s) lack of natural light or a connection to outdoors.</i></p>

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	LAYER 5: CLASSROOMS & TEAMING AREAS	
	Image	Comment
a		<p><i>Classrooms do NOT have flexible furniture that can be adapted to support different modes of instruction and Rotational Learning (lecture, group discussion, seminar, activity centers, etc.) that are appropriate to the age group they serve.</i></p>
b		<p><i>Many classrooms in the 7th-8th building are without windows due to multiple additions.</i></p>
c		<p><i>Classroom door hardware does NOT meet the state requirement for lockability / function</i></p>